



Australian Government

Department of Sustainability, Environment,  
Water, Population and Communities

# AUSTRALIAN BIRD AND BAT BANDING SCHEME

## REFEREE REPORT ON APPLICANT FOR ABBBS BAT BANDING AUTHORITY

GPO Box 8  
Canberra ACT 2601  
abbbs@environment.gov.au  
Ph: 02-6274 2407  
Fx: 02-6274 2455

The ABBBS relies on reports from accredited banders when considering requests to issue, renew or upgrade authorities. Please assist the ABBBS by completing the following assessment of the applicant. Please feel free to contact the Senior Project Officer directly to discuss your assessment.

(Applicant's name) \_\_\_\_\_ (Auth. No) \_\_\_\_\_

**1. CONTACT** Indicate how much contact you have had with the applicant on banding and related matters. Circle a range for each point listed.

• Number of days or sessions of banding	0-10	11-20	21-30	31-40	41-50	> 50
• Number of bats processed in your presence	0-50	51-100	101-200	201-300	301-500	> 500

**2. CAPTURE METHODS** Give your assessment of how competent the applicant is at using various capture methods. Circle a letter against each area listed.

*N = not assessed      A = needs more training      B = is adequately skilled      C = is highly competent.*

• Hand/Hand nets	N	A	B	C
• Harp traps	N	A	B	C
• Mist nets	N	A	B	C
• Other (specify) _____	N	A	B	C
_____	N	A	B	C

• Further comments \_\_\_\_\_  
\_\_\_\_\_

**3. IDENTIFICATION OF SPECIES IN THE HAND** Give your assessment of how competent the applicant is at identifying species **in the hand**.

• <b>Bat groups you have seen the applicant process</b> (circle main groups)	Pteropodidae (flying foxes)	Megadermatidae (false vampires)	OTHERS
	Rhinolophidae (horseshoe bats)	Emballonuridae (sheathtail bats)	_____
	Molossidae (mastiff-bats)	Vespertilionidae (ordinary bats)	_____

• The applicant correctly IDENTIFIES bats (circle 1)      never      sometimes      usually      always

• The applicant correctly AGES bats (circle 1)      never      sometimes      usually      always

• Further comments: \_\_\_\_\_  
\_\_\_\_\_

**4. DATA COLLECTION AND MANAGEMENT** Give your assessment of how competent the applicant is at collecting and managing data. Circle a letter against each of the areas listed.

*N = not assessed      A = needs more training      B = is adequately skilled      C = is highly competent.*

• taking morphometric measurements	N	A	B	C
• recording behaviour	N	A	B	C
• recording data in the field	N	A	B	C
• preparing data for ABBBS	N	A	B	C
• other (specify) _____	N	A	B	C
_____	N	A	B	C

• Further comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. HANDLING AND WELFARE** Give your assessment of how competent the applicant is at handling bats. Circle a letter against each of the areas listed.

<i>N = not assessed</i>	<i>A = needs more training</i>	<i>B = is adequately skilled</i>	<i>C = is highly competent.</i>
• placing bands on bats.....	N .....	A .....	B ..... C
• removal from mist nets .....	N .....	A .....	B ..... C
• removal from other traps/nets .....	N .....	A .....	B ..... C
• handling technique for banding/measuring .....	N .....	A .....	B ..... C
• management of injured bats .....	N .....	A .....	B ..... C
• capturing bats by hand .....	N .....	A .....	B ..... C
• handling juveniles .....	N .....	A .....	B ..... C
• minimising disturbance of a breeding site .....	N .....	A .....	B ..... C
• monitoring of nets/traps .....	N .....	A .....	B ..... C
• holding pending processing .....	N .....	A .....	B ..... C
• removing bands .....	N .....	A .....	B ..... C
• other situations _____	N .....	A .....	B ..... C
(specify) _____	N .....	A .....	B ..... C
• Further comments: _____			
_____			

**6. PROJECT DESIGN, DATA ANALYSIS** Give your assessment of the applicant's understanding of project design, and data analysis techniques. Circle a letter against each area.

<i>N = not assessed</i>	<i>A = needs more training</i>	<i>B = is adequately skilled</i>	<i>C = is highly competent.</i>
• research/compile background information .....	N ...	A ...	B ... C
• formulate clear achievable aims and objectives .....	N ...	A ...	B ... C
• identify valid techniques for collecting relevant data .....	N ...	A ...	B ... C
• define size of data set needed for valid analyses .....	N ...	A ...	B ... C
• basic statistical analysis (mean, median, range, deviance) .....	N ...	A ...	B ... C
• more complex statistical analysis .....	N ...	A ...	B ... C
• data presentation and write-up .....	N ...	A ...	B ... C
• other aspects (specify) _____			
_____			

**7. FURTHER COMMENTS ON THE APPLICANT**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**8. RECOMMENDATION**

Circle YES or NO to indicate which of the following options you recommend ABBBS take in relation to the applicant.

<u>CLASS OF AUTHORITY</u>		<u>ENDORSEMENT FOR METHODS OF CAPTURE</u>
• A-CLASS authority should be approved	YES NO	<ul style="list-style-type: none"> <li>• LEVEL 2 - basic methods (hand, handnet, harp trap)</li> <li>• LEVEL 3A - mist nets</li> </ul>
• R-CLASS authority should be approved	YES NO	
• C-CLASS authority should be approved	YES NO	
• NO AUTHORITY should be approved	YES NO	
• SOME OTHER COURSE OF ACTION	YES NO	
	(please specify)	
_____		
_____		

_____	_____/_____/_____	_____
REFEREE'S SIGNATURE	DATE	AUTHORITY NUMBER
_____		
NAME IN BLOCK LETTERS		