

**REFEREE REPORT ON APPLICANT FOR ABBBS  
BIRD BANDING AUTHORITY**

The ABBBS relies on reports from accredited banders when considering requests to issue, renew or upgrade authorities. Please assist the ABBBS by completing the following assessment of the applicant. Please feel free to contact the Senior Project Officer directly to discuss your assessment.

(Applicant's name)	(Auth. No)																					
<p><b>1. CONTACT</b> Indicate how much contact you have had with the applicant on banding and related matters. Circle a range for each point listed.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>• Number of days or sessions of banding</td> <td>0-10</td> <td>11-20</td> <td>21-30</td> <td>31-40</td> <td>41-50</td> <td>&gt; 50</td> </tr> <tr> <td>• Number of birds processed in your presence</td> <td>0-50</td> <td>51-100</td> <td>101-200</td> <td>201-300</td> <td>301-500</td> <td>&gt; 500</td> </tr> <tr> <td>• Number of species handled in your presence</td> <td>0-5</td> <td>6-10</td> <td>11-20</td> <td>21-50</td> <td>&gt; 50</td> <td></td> </tr> </table>		• Number of days or sessions of banding	0-10	11-20	21-30	31-40	41-50	> 50	• Number of birds processed in your presence	0-50	51-100	101-200	201-300	301-500	> 500	• Number of species handled in your presence	0-5	6-10	11-20	21-50	> 50	
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<p><b>2. CAPTURE METHODS</b> Give your assessment of how competent the applicant is at using various capture methods. Circle a letter against each area listed.</p>				
<i>N = not assessed</i>	<i>A = needs more training</i>	<i>B = is adequately skilled</i>	<i>C = is highly competent.</i>	
• Hand nets .....		N .....	A .....	B .....
• Traps .....		N .....	A .....	B .....
• Mist nets .....		N .....	A .....	B .....
• Cannon nets .....		N .....	A .....	B .....
• Rehabilitation .....		N .....	A .....	B .....
• Other (specify) _____		N .....	A .....	B .....
• Further comments _____		N .....	A .....	B .....

<p><b>3. IDENTIFICATION OF SPECIES IN THE HAND</b> Give your assessment of how competent the applicant is at identifying species <b>in the hand</b>.</p>				
<p>• <b>Bird groups you have seen the applicant process</b> (circle main groups)</p>	<p>seabirds gulls and terns waders</p>	<p>pigeons/doves parrots/cockatoos raptors</p>	<p>waterbirds small passerines large passerines</p>	<p>OTHERS _____ _____</p>
• The applicant correctly <b>IDENTIFIES</b> birds (circle 1)		never	sometimes	usually
• The applicant correctly <b>SEXES</b> birds (circle 1)		never	sometimes	usually
• The applicant correctly <b>AGES</b> birds (circle 1)		never	sometimes	usually
• Further comments: _____				

<p><b>4. DATA COLLECTION AND MANAGEMENT</b> Give your assessment of how competent the applicant is at collecting and managing data. Circle a letter against each of the areas listed.</p>				
<i>N = not assessed</i>	<i>A = needs more training</i>	<i>B = is adequately skilled</i>	<i>C = is highly competent.</i>	
• taking morphometric measurements .....		N .....	A .....	B .....
• assessing moult conditions .....		N .....	A .....	B .....
• bare parts assessment .....		N .....	A .....	B .....
• recording behaviour .....		N .....	A .....	B .....
• recording data in the field .....		N .....	A .....	B .....
• preparing data for ABBBS .....		N .....	A .....	B .....
• other (specify) _____		N .....	A .....	B .....
• Further comments _____		N .....	A .....	B .....

**5. HANDLING AND WELFARE** Give your assessment of how competent the applicant is at handling birds. Circle a letter against each of the areas listed.

<i>N = not assessed</i>	<i>A = needs more training</i>	<i>B = is adequately skilled</i>		<i>C = is highly competent.</i>
• placing bands on birds .....	N .....	A .....	B .....	C
• removal from mist nets .....	N .....	A .....	B .....	C
• removal from other traps/nets .....	N .....	A .....	B .....	C
• handling technique for banding/measuring .....	N .....	A .....	B .....	C
• management of injured birds .....	N .....	A .....	B .....	C
• capturing birds by hand .....	N .....	A .....	B .....	C
• handling nestlings and eggs .....	N .....	A .....	B .....	C
• minimising disturbance of a breeding site .....	N .....	A .....	B .....	C
• monitoring of nets/traps .....	N .....	A .....	B .....	C
• holding pending processing .....	N .....	A .....	B .....	C
• removing bands .....	N .....	A .....	B .....	C
• other situations _____	N .....	A .....	B .....	C
(specify) _____	N .....	A .....	B .....	C
• Further comments: _____				

**6. PROJECT DESIGN, DATA ANALYSIS** Give your assessment of the applicant's understanding of project design, and data analysis techniques. Circle a letter against each area.

<i>N = not assessed</i>	<i>A = needs more training</i>	<i>B = is adequately skilled</i>	<i>C = is highly competent.</i>
• research/compile background information .....	N ...	A ...	B ... C
• formulate clear achievable aims and objectives .....	N ...	A ...	B ... C
• identify valid techniques for collecting relevant data .....	N ...	A ...	B ... C
• define size of data set needed for valid analyses .....	N ...	A ...	B ... C
• basic statistical analysis (mean, median, range, deviance) .....	N ...	A ...	B ... C
• more complex statistical analysis .....	N ...	A ...	B ... C
• data presentation and write-up .....	N ...	A ...	B ... C
• other aspects (specify) _____			

**7. FURTHER COMMENTS ON THE APPLICANT**

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**8. RECOMMENDATION**

Circle YES or NO to indicate which of the following options you recommend ABBBS take in relation to the applicant.

**CLASS OF AUTHORITY**

- A-CLASS authority should be approved      YES    NO
- R-CLASS authority should be approved      YES    NO
- C-CLASS authority should be approved      YES    NO
- NO AUTHORITY should be approved          YES    NO
- SOME OTHER COURSE OF ACTION            YES    NO  
(please specify)

**ENDORSEMENT FOR METHODS OF CAPTURE**

- LEVEL 1 - rehabilitated birds only
- LEVEL 2 - basic methods (hand, trap, handnet) only
- LEVEL 3A - mist nets
- LEVEL 3B - cannon nets
- LEVEL 4 - all above-listed capture methods

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REFEREE'S SIGNATURE

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
DATE

\_\_\_\_\_  
AUTHORITY NUMBER

\_\_\_\_\_  
NAME IN BLOCK LETTERS