

AUSTRALIA'S WORLD HERITAGE PLACES

Extension Lesson 3: Referencing

Years 7 - 10



Objectives:	Students learn to record information from sources in order to reference and create a correctly formatted bibliography.	
Topics covered:	Referencing in Oxford, Harvard and APA style.	
Curriculum focus:	Research skills development	Time requirement: 1 x 50 minutes

Activities:

- Ask students to reflect on the importance of referencing information correctly in light of their understanding of plagiarism (the lesson on plagiarism should be completed prior to this lesson).
- Explain to students there are three major methods of referencing:
 - Oxford
 - Harvard
 - APA (American Psychological Association)

The following sites provide a comprehensive explanation of referencing (both in text references and formatting of bibliography).

Oxford:

www.lc.unsw.edu.au/onlib/refbib.html

Harvard:

www.usq.edu.au/library/help/referencing/harvard.htm

APA:

www.lc.unsw.edu.au/onlib/ref_apa.html

- Decide on a preferred referencing style as a class, or ask students to choose one for themselves.
- Students should practise referencing a book, website and newspaper article both in text and as a bibliographical reference.
- Students should compile a list of ways in which to introduce a quote via class discussion.

Consider some of the following:
Use the author's last name only...
Smith states'.....
Smith suggests'...
Smith illustrates this'...
Smith theorises'...
Smith notes'...
Smith purports'...

